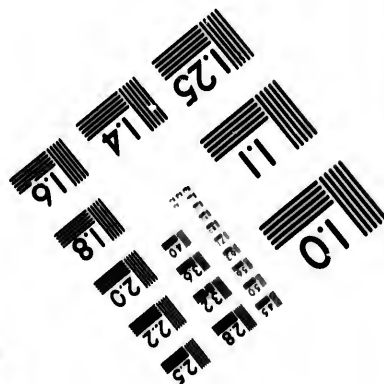
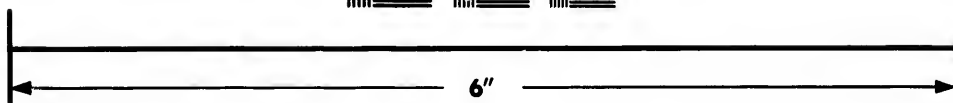
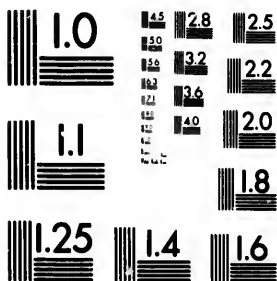
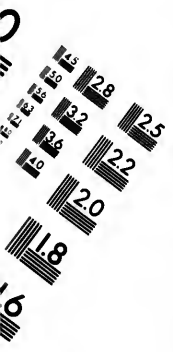


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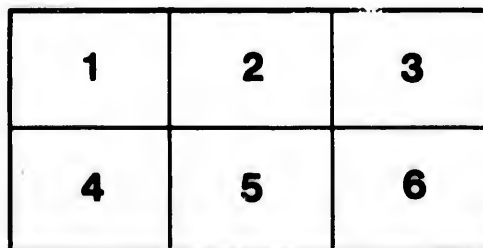
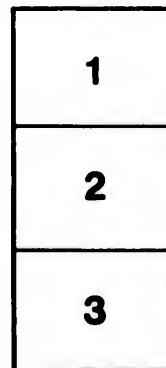
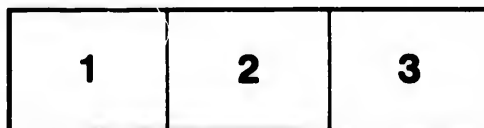
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THE TORONTO ACADEMY.

The great objects, for the attainment of which the Toronto Academy was originally established in 1846, and is still maintained, may be briefly stated as follows :—

1.—That the Pupils, in all departments of their Education, should be placed under the care and training of Masters of a decidedly Christian character—whose instructions and deportment should be pervaded by, and diffusive of, a Christian spirit.

2.—That Bible instruction should form a fundamental part of the course, and be continued in a regular systematic manner, so that the Pupil should eventually go forth, possessed of a thorough knowledge of the contents of the Sacred Volume.

3.—That the course of Education should be so arranged in its several departments, English, Classical, Mathematical, and Commercial, as that no undue preponderance should be given to any one of these, to the neglect of others, but that each receiving its just measure of time and attention, the various mental faculties of the Pupil might be duly cultivated, and their proper balance in his future character secured.

4.—That the course of Education, and all the practical arrangements of the Seminary should be, as far as possible, adapted to the peculiar circumstances and wants of the community in this young country—and especially to those of young men of piety and talents, desirous of obtaining the preliminary training necessary to fit them for the Philosophical and Theological studies, preparatory to the work of the Holy Ministry.

5.—That a Boarding House should be provided in connection with the School, worthy of the confidence of Parents and Guardians,—the vigilant, affectionate, and Christian superintendence of the young being secured in its regulations and administration.

Such are the leading objects which it is sought to attain in this Institution ; and for the attainment of these, under the Divine blessing, no pains shall be spared by the present Managers.

The year will, as heretofore, be divided into Four Terms of Eleven Weeks each, commencing and terminating as follows :—

From 1st September till 16th November.	} VACATION—From 25th December till 3rd January.
From 17th November till 11th February.	
From 12th February till 30th April.	} VACATION—From 16th July till 1st September.
From 1st May till 15th July.	

The School will be divided into Six Forms, with reference to the attainments of the Pupils and will ordinarily embrace a Six Years' Course; each Pupil at entrance having his place assigned in the Form for which his previous progress may appear to fit him, and having, moreover, full opportunity afforded him, in the Weekly, Monthly, or Quarterly Reviews, to obtain promotion to a higher Form by superior diligence and success in his studies.

The FEES, which are payable at the commencement of each Term, are for the present as follows :

DAY SCHOLARS :

For Pupils in the 1st and 2nd Forms.....	£1 0s.	per Term of Eleven Weeks.
For Pupils in the 3rd and 4th Forms.....	1 5	per do. do. do.
For Pupils in the 5th and 6th Forms.....	1 10	per do. do. do.

N.B.—Each Pupil will be charged 1s. 3d. per Term for Stationery, and 2s. 6d. for each of the two Winter Terms for Fuel. No Pupil will be admitted until he can read English fluently.

BOARDERS :

Board, per Term.....	£6 0 0		Washing, per Term.....	£0 12 6
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Each Boarder is required to provide four Towels, two pairs of Sheets, two Pillow-cases, with Blankets and Coverlet.

Parents are invited to attend on Saturdays, from nine to twelve o'clock, when a full Report is given of the state of the several Classes, and some of them are examined in their respective subjects of study.

The following Gentlemen have kindly consented to act as Visitors :—

REV. DR. BURNS,
REV. DR. PYPER,
REV. DR. TAYLOR,
REV. DR. GREEN,
REV. DR. WILLIS,
REV. PROF. ESSON,
REV. PROF. LILLIE,
REV. ROBERT IRVINE,
REV. JOHN ROAF,

REV. MR. ROBINSON,
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JAMES LESSLIE, ESQ.,
JOHN McMURRICH, ESQ.,
R. H. BRETT, ESQ.,
JAMES SHAW, ESQ.

Letters, regarding the Toronto Academy, may be addressed to

THOMAS HENNING, }
or JAMES A. SMITH, } PRINCIPALS.

*Extract from a Speech delivered by the REV. ROBERT IRVINE, at the opening of the Academy,
1st September, 1852.*

"It was my privilege to be present during the Examinations of this Institution (the Toronto Academy), as also on the interesting occasion on which prizes were distributed to many of the most meritorious before me,—and without any disposition towards flattering either the Teachers or the Academy, I can in all sincerity say, that I never witnessed in any Institution of the kind in Great Britain, an Examination which, taken on the whole, was so satisfactory. Every department was in the highest state of efficiency. Professor Esson, who has preceded me, has directed your attention to two Branches, in which I feel especially interested. The *first* is History, ancient and modern—the *second* is Scripture Literature. Touching the former, I may say that the system is new to me, and yet it is really so simple and so thorough, that I am astonished it has not been, so far as I know, adopted in any other Seminary. The drudgery connected with the study of History, is by this system entirely removed, and the rise, progress, and fall of nations and empires, so plainly mapped out before the Pupil's mind, as to bring out at one glance the fact and philosophy of this department of knowledge—and engrave them indelibly on the juvenile mind. God has given us these revelations of himself, one in nature, and natural philosophy expounds it; one in Providence, and History expounds it; one in grace, and the Bible expounds it. Science, History, and Scripture, are all appropriately and efficiently taught in this Institution. Touching the latter branch, I cannot speak too highly of the place assigned to Bible learning in an Institution which professes to give instruction in the higher branches. The Bible is a school-book here, just as it ought to be—and it is truly a book of science: a book of philosophy, as well as of revealed fact. The system of education which is not based upon the Bible, is defective. The scheme that banishes God's Word from our public Institutions of learning, virtually banishes God himself from them; give the Bible its place in the school and you bless the nation; banish it, and you cast a blight over the nation. With the classical department of instruction in this Academy I am much pleased—the standard of classical learning is high."

*The following is an extract from the letter of a Correspondent of the "GLOBE," who was present at
the late Examination, and took part in the Exercises:—*

"The system of teaching in the leading branches is most efficient. The Pupils are taught to *think*; and the aim of the Teachers seems to be, rather to drill the children in *principles*, than merely to exercise their faculty of memory, without any regard to the judgment. * * * * * The examination on Euclid and Algebra was most satisfactory—especially the former. * * * * * The competition in English, Latin, and Arithmetic, and the excellence in French, Penmanship, Music and Drawing, reflect the highest credit on the Institution, and without any attempt to over-estimate the merits of the Academy, your correspondent would certainly feel fully warranted to say, that the Toronto Academy, if not the most, is certainly one of the most, efficient Institutions of its kind in British America."

From the Toronto Examiner.

"The system of teaching General History, introduced by Mr. Henning, does that gentleman the greatest credit. Indeed, in the various departments of Mathematics, French, English, Arithmetic, Music, Drawing, &c., the proficiency of the students, was sufficient indication of the talent and industry displayed in their training."

